

# Ores to Minerals

## Lesson 7 Research Project

### RESEARCH PROJECT RUBRIC

	Level 1	Level 2	Level 3	Level 4
Content	There is not enough information presented, the information is irrelevant or unclear, or there are several inaccuracies. Overall content is poor.	The project includes some information about the topic but there are some inaccuracies, irrelevant information, or insufficient details. Overall subject knowledge is limited.	The project includes key information about the topic that is accurate and includes appropriate details and examples. Overall content appears to be good.	The project includes accurate and in-depth information on all important subject matter and includes well-developed details and examples. The overall content is excellent.
Research	There is no research evident and/or the information is mostly copied.	There is not enough research and/or some of the information is copied.	There is evidence of research and the information is presented in the student's own words.	There is evidence of thorough research and all information is arranged and presented in the student's own words.
Vocabulary	There are no vocabulary or definitions given.	The student makes limited use of vocabulary without defining it, and/or the vocabulary is used incorrectly, and/or it is not relevant to the topic.	The student appropriately makes some use of vocabulary and clearly defines most terms.	The student appropriately makes extensive use of vocabulary and clearly defines important terms.
Images/Graphics	Images/graphics are not present or do not relate to the topic.	All images/graphics relate to the topic but may not fully explain the content in a useful way.	All images/graphics are related to the topic and help explain the content.	All graphics are related to the topic, include captions or titles, and are presented in a way that augments the content.
Mechanics	More than 4 spelling, grammar, or punctuation errors are present. The project is messy or disorganized. Sources are not cited.	3–4 spelling, grammar, or punctuation errors are present. The project is somewhat messy and/or a bit disorganized. Most sources are cited and/or mostly cited correctly.	1–2 spelling, grammar, or punctuation errors are present. The project is neat and shows clear organization. Sources are cited correctly.	No spelling, grammar, or punctuation errors are present. The project is very neat and has a high degree of organization. Sources are cited correctly and are sustainable and reputable.
Presentation (if Assigned by Teacher)	The presentation is very limited and hard to follow.	There is little evidence of a plan to present the project in an organized manner.	There is evidence of a plan to present the project in an organized manner.	There is a clear plan to present the project in a creative way that enhances the overall quality.